EVERYONE MATTERS
EVERYONE HELPS
EVERYONE SUCCEEDS

RAINFORD HIGH

Proudly Celebrating Highest Exam Results in the Area for 2014

TOP 20% OF SCHOOLS NATIONALLY 2014

(Ofsted Dashboard)

GCSE SUCCESS

76% 5 OR MORE A*- C (including Maths & English) (Best Entry)

A-LEVEL SUCCESS

49% A* to B Grades

CURRICULUM

The curriculum in Years 7 – 11 meets all the requirements of the National Curriculum and prepares students for assessment at Key Stage 3 and Key Stage 4.

Year 7

In Year 7 all students follow courses in English, Mathematics, Science, Modern Foreign Language (Spanish), History, Geography, Computing, Religious Education, Technology, Art, Music, Drama, Physical Education and Personal, Social and Health Education. Students also study a creative curriculum to develop self confidence and teamwork skills.

Year 8 and Year 9

In Year 8 and Year 9 all students follow courses in English, Mathematics, Science, Modern Foreign Language (Spanish), History, Geography, Religious Education, Technology, Art, Music, Drama, Physical Education and Personal, Social and Health Education.

Year 10 and Year 11

In Year 10 and Year 11 all students follow courses in English, Mathematics, Science, Physical Education, Religious Education plus a wide range of options including Modern Foreign Languages, Humanities, Technology and The Arts.

Years 12 and 13

The majority of students follow a combination of three or four Advanced Level courses from a choice of almost thirty subjects. Some students may follow less than three Advanced Level courses in conjunction with Advanced Supplementary courses and/or GCSE courses. Full details of all Post 16 courses can be found on our website www.rainford.org.uk.

Special Curricular Arrangements

The school regards all students as special and organises curriculum delivery to differentiate between the needs of individual students. However, there are some students whose needs cannot be fully met in a normal classroom environment. These include both those who are academically very gifted and those who have difficulty with the normal study programme. Each requires and receives special attention through an early identification of need and through appropriate modifications to methods of learning. This work is co-ordinated by the Learning Support Faculty and includes individualised learning programmes, occasional withdrawal, and classroom support.

Sport

The school has a proud tradition of sporting involvement and excellence – both within and outside the curriculum. Participation is open to all ages and abilities, and we endeavour to develop an interest and love of sport which will remain in later life.

Our aim, therefore is to foster and promote enjoyment of sport by active participation in a variety of team and individual situations. This enables students to experience physical activity and develop healthy lifestyles; to encourage positive attitudes and to accept winning and losing equally gracefully; to develop teamwork skills whilst promoting individual standards to the highest possible level; and to gain satisfaction and pride from individual and team activities.

The wide and diverse programme of curriculum activities available include athletics, badminton, basketball, cricket, dance, football (boys & girls), gymnastics, health related fitness, hockey, netball, rounders, rugby league, rugby union (boys & girls), tennis, trampolining and volleyball.

All our students receive two lessons per week, one for indoor activities and one for outdoor. In addition, practices and extra-curricular activities occur every lunchtime and after school.

Sex Education

Sex and Health Education is taught through the Personal, Social and Health Education programme in accordance with the guidelines of the St.Helens Authority. Any parent wishing to withdraw a student from these sessions may do so by submitting such a request in writing.

Details of Religious Education and Collective Worship

Religious Education is taught throughout Years 7 to 11 inclusive. Collective worship takes place regularly within the Year assembly system. Parents can exercise their rights under Section 25 of the Education 1944 in relation to their child's attendance at religious worship or instruction by applying in writing to the Principal who will make alternative arrangements.

Information, Advice and Careers Guidance

Careers education is seen as a partnership between teachers, students and parents. Independent advice and guidance is offered by the Connexions Service.

The Connexions Liaison Officer plays an important part in the scheme, contributing to teaching modules and conducting individual interviews in Years 11 and 12.

There are information evenings and a Course Booklet for Year 9 parents prior to the choice of subjects in that Year. Similarly in Years 10 and 11 there are information evenings for parents, including a Sixth Form information evening and an evening to gain information regarding career choices and progression at 16+, 18+ and 21+.

Complaints or Concerns about the Curriculum

If parents have concerns about the curriculum (or any other aspect of school), these should be brought to the attention of the Principal when they will be given full attention. In the majority of cases, this resolves any such concerns. In the event of an official complaint being necessary, this should be addressed to the Chair of Governors, via the school.